



CHILD'S NAME: _____

MARK ALL THAT APPLY

	TEACHER/SCHOOL CONCERNS
	Motor skills
	Handwriting
	Behavior
	Attention
	Learning /Academics

	DIFFICULTY WITH DAILY ACTIVITIES
	Waking up
	Mealtime
	Diaper changes
	Toileting
	Bedtime
	Bath time
	Washing hands
	Washing face
	Brushing teeth
	Brushing hair
	Hair cuts
	Cutting nails
	Getting dressed
	Unstructured activities
	Adult directed Activities
	Transitions
	Changes in routine
	Crowds
	Riding in the car

	TACTILE SENSITIVITY
	Dislikes touch or cuddle
	Distress with people nearby
	Avoids Touching textures
	Likes firm touch
	Prefers touch from familiar people
	Prefers long sleeves or pants
	Prefers as little clothing as possible
	Touches everything
	Bumps hard into people or objects
	Withdraws from groups
	Aggressive play
	Strong preference for certain food textures
	Resists being placed in certain positions

	TACTILE HYPO-SENSITIVE
	Seems unaware of touch unless intense
	Doesn't react to pain
	Engages in self-injurious behavior
	Likes to hand from arms/feet
	Unaware of messy face/nose

	DISCRIMINATION
	Difficulty with fine motor tasks
	Looks at hands to manipulate objects
	Uses mouth to explore

	VESTIBULAR HYPERSENSITIVITY
	Easily overwhelmed by movement
	Strong fear of falling
	Doesn't enjoy playground equipment
	Avoids rough housing
	Anxious when feet leave the ground
	Dislikes head upside down
	Slow with movement
	Relies on assistance with movement activities longer than expected for age

	VESTIBULAR HYPOSENSITIVITY
	Craves movement
	Doesn't get dizzy
	Loves to climb high
	Lacks safety awareness
	In constant motion

	MOTOR CONTROL
	Can't grade movement appropriately
	Falls over/bumps into obstacles
	Falls frequently
	Slumped body posture
	Leans head on arms/hands
	Prefers to lie down rather than sit
	Loose grip on objects
	Too tight of grip on objects
	Fatigues easily during physical activity
	Loose/floppy joints
	W-sits
	Difficulty manipulating small objects
	Sloppy eater

MOTOR PLANNING	
	Fear of trying new motor activity
	Likes routine
	Can't plan sequences in activities
	Needs adult structures
	Easily frustrated
	Controlling of activities
	Difficulty playing with peers
	Aggressive or destructive in play
	Tantrums easily
	Difficulty with sequential motor activities like skipping, cutting, buttoning

ATTENTION/AROUSAL	
	Easily distracted
	High activity level
	Unable to sit for an activity
	Needs frequent breaks
	Needs to change positions during an activity
	Plays briefly with toys
	Impulsive
	Trouble following directions
	Tunes out
	Difficult to re-engage
	Can't shift focus between activities
	Easily frustrated/gives up
	Prefers only easy tasks
	Wanders aimlessly
	Depends on adult to focus attention
	Becomes excited when in crowd or busy place

